

A Report on Students Feedback



SADIYA COLLEGE::CHAPAKHOWA

Student Satisfaction Survey
Session - 2021-22

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Introduction

In its endeavor to ensure quality teaching and effective curriculum delivery in the institution, Sadiya College, Chapakhowa collects annual feedback from the students preparing certain questionnaires’.

Objective of taking Feedback

Improved Teaching, Improved Learning. Feedback is an essential part of teaching learning and curriculum delivery process of an institution. It helps learners to maximise their potential at different stages of learning, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. This is an important where teacher can improve his/her teaching process that will ultimately benefit the student. The feedback from different stakeholder, help the institute to understand the need of society and what other stakeholder expect from the institution.

Process of Collecting Feedback.

For the session 2021-22, the college has introduced an online feedback system to ensure greater transparency in the feedback collection process. Accordingly, the final semester students were asked to submit their feedback by logging into the online portal. The link of the feedback portal is pasted below-

<https://sadiyacollege.org.in/article/AsqW/feedGrie/pgGr.html>

Data Analysis tools

The collected data are mainly ordinal in nature, henceforth Pie-chart and bar diagram have been used to visualize the data.

Feedback Analysis for the Session: 2021-22

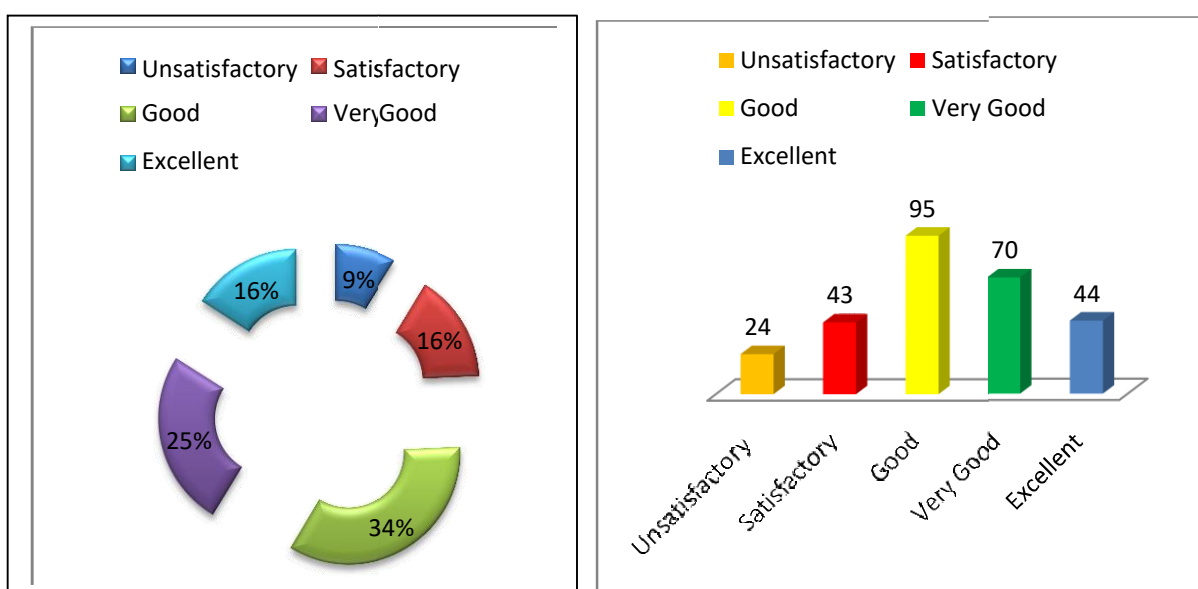
The feedback analysis report for the session 2021-22 consists of two parts,

a) Curriculum Aspect b) Teaching learning Aspect.

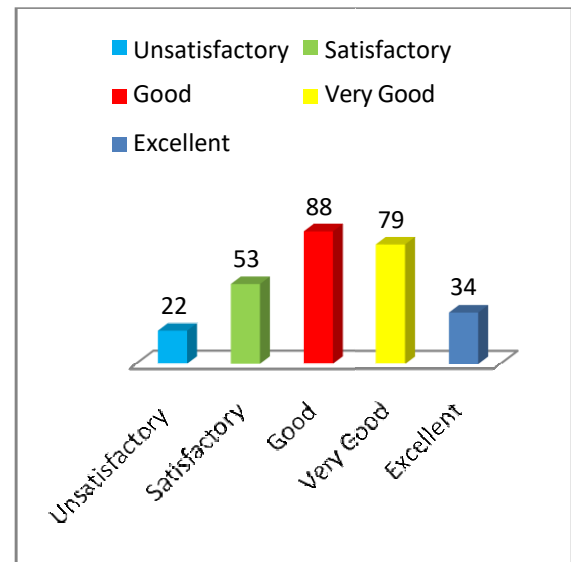
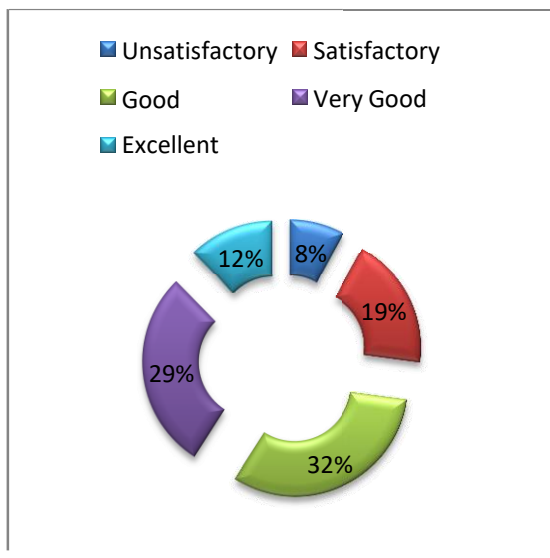
a) Feedback on Curriculum Aspect:

The feedback on curriculum aspect has been collected on the following parameters

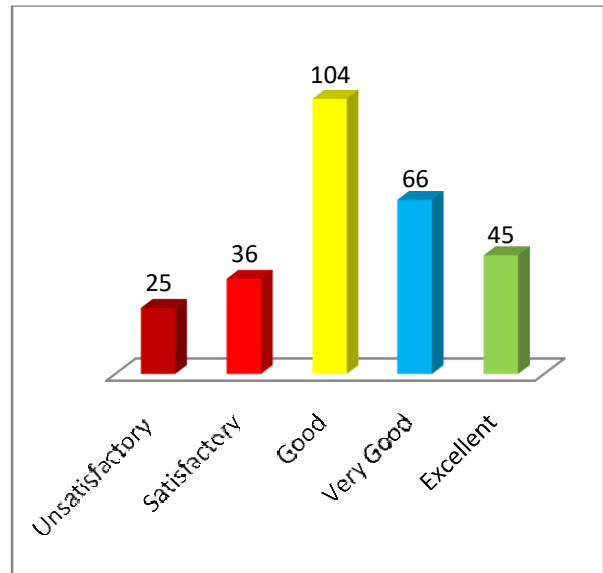
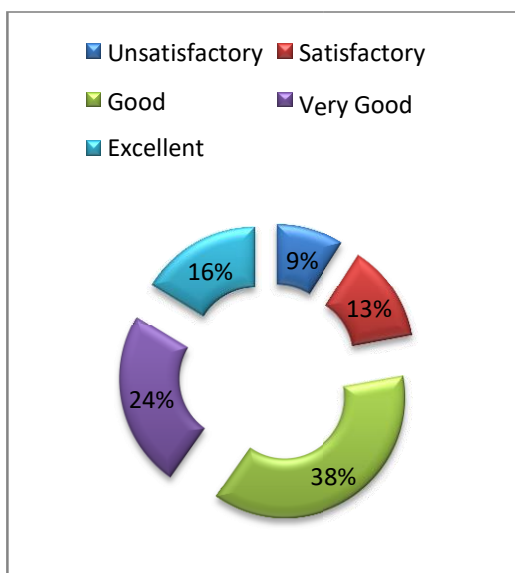
➤ **How much the curriculum caters the need of the student?**



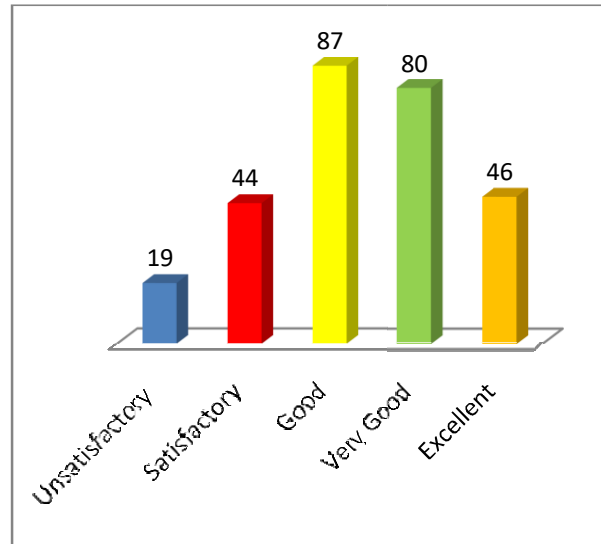
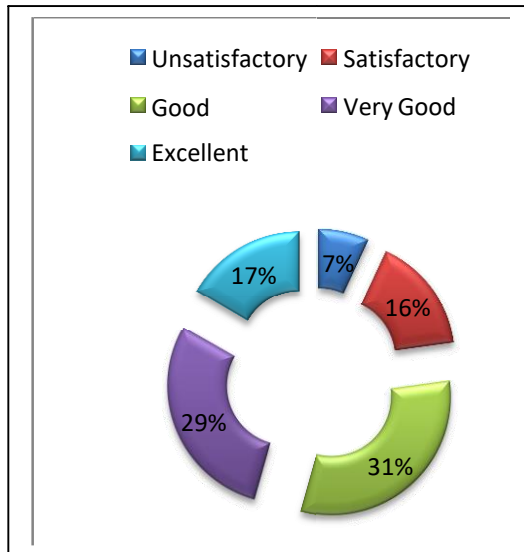
➤ **How far the curriculum and syllabus are well organized and learner centric**



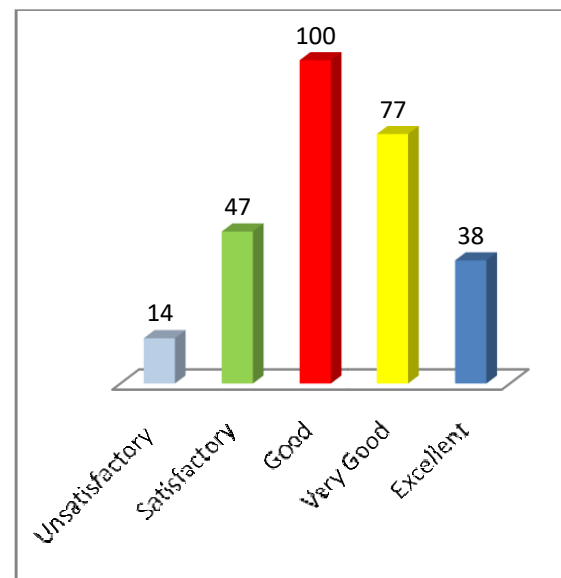
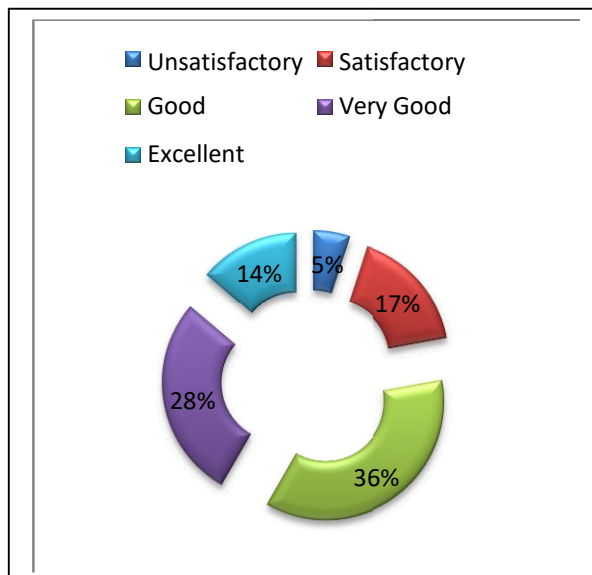
➤ **How much the curriculum is useful for the development of your personality?**



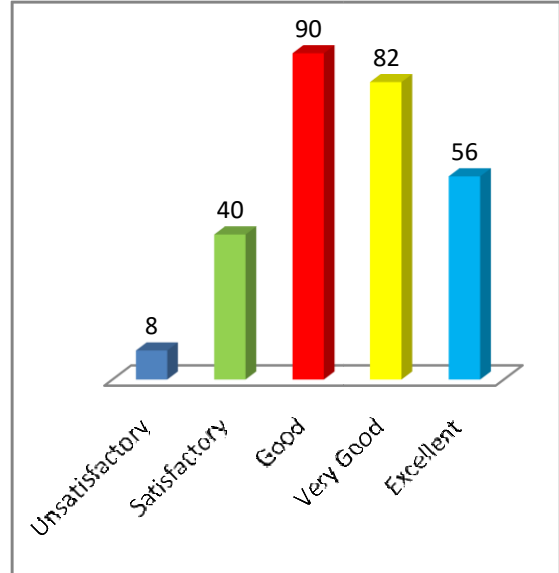
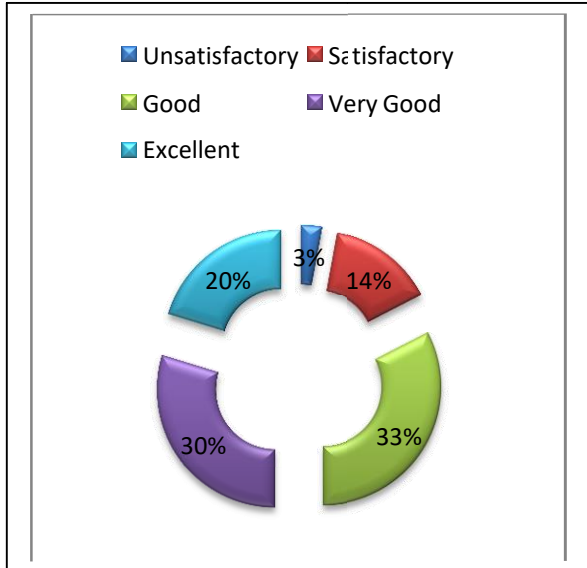
➤ **How far the curriculum added new Knowledge?**



➤ **How will you grade the employability of the curriculum?**



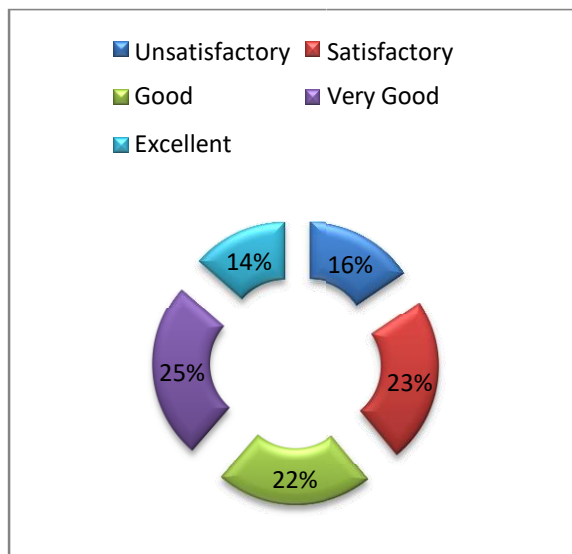
➤ **How will you rate the subject Offered by the College?**



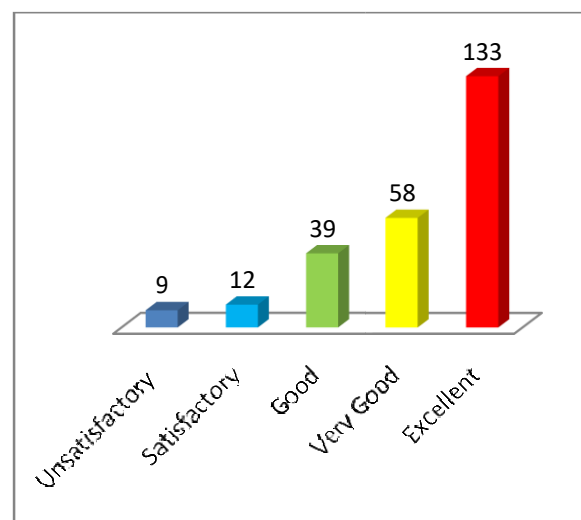
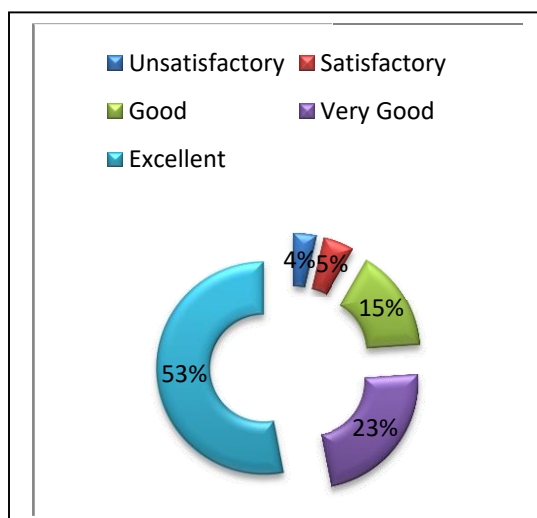
b) Feedback on Teaching – Learning Aspect

The feedback on teaching learning has been collected on six parameters, as shown below-

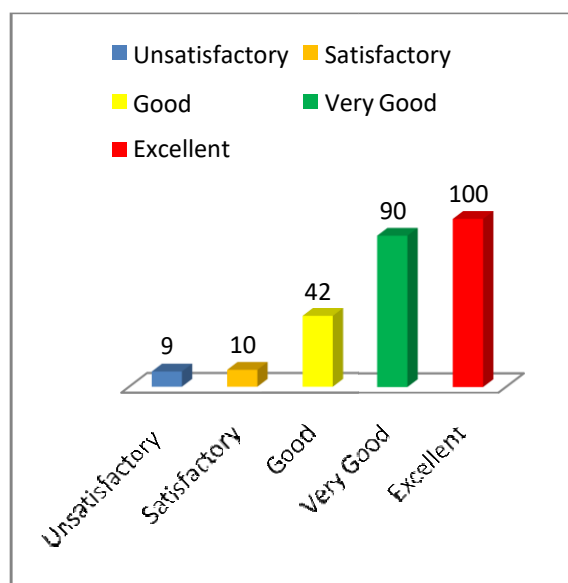
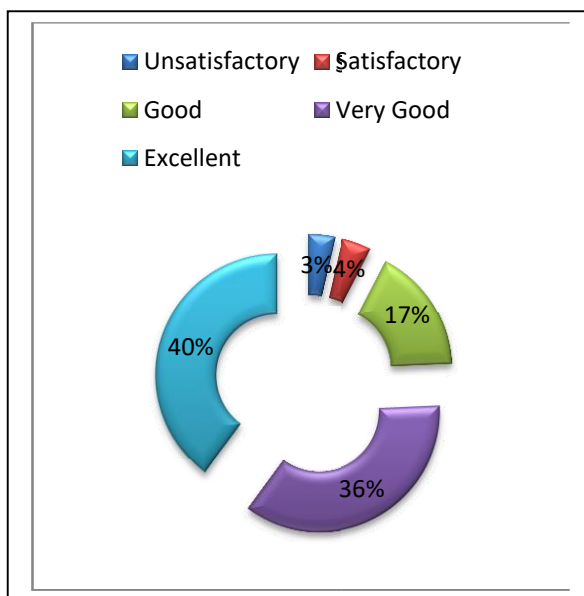
➤ How much the syllabus was covered in the class?



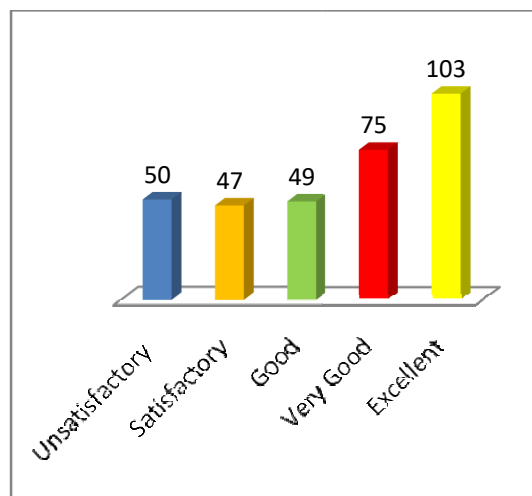
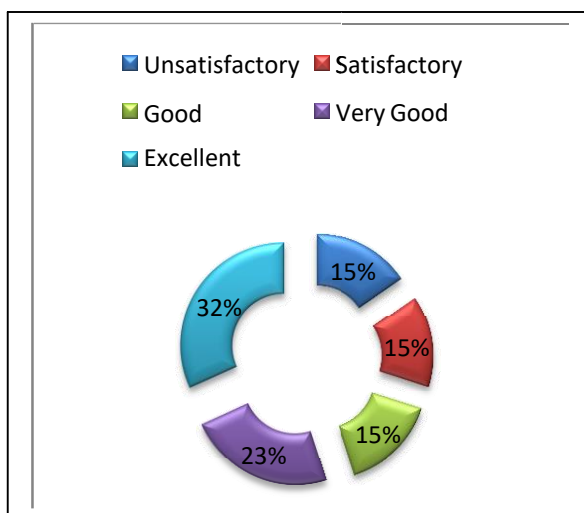
➤ Fairness of the internal evaluation by Teacher-



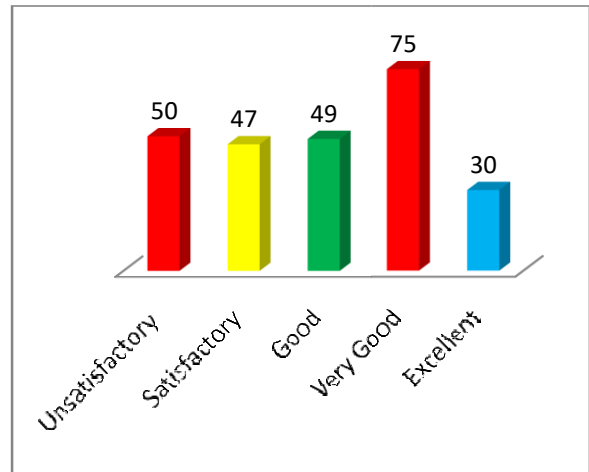
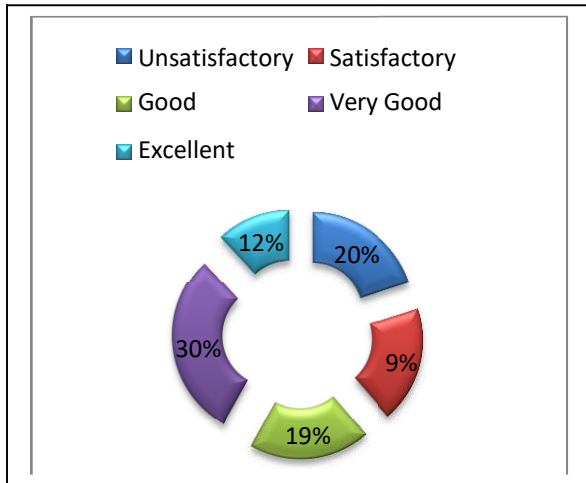
➤ **How far the Sessional examination help you in improving your studies?**



➤ **Teacher –Student relationship in the college-**



➤ **Use ICT tools such as LCD Projector while teaching-**



➤ **The teaching and Monitoring process in your institution helps in your overall development-**

